

## Applies to:

- Jack & Jill School
- Nightingale House Pre-Preparatory
- Clarence House Preparatory School

## Related legislation:

- Early Years Foundation Stage (EYFS) Statutory Framework (2024)
- The Education (Independent School Standards) (England) Regulations 2014
- The United Nations Convention on the Rights of the Child (UNCRC) (1989/1990)

## Related Policies:

- Teaching and Learning Policy
- S.E.N.D. Policy
- E.A.L. Policy
- Accessibility Policy
- R.S.E. and P.S.H.E. Policy

## Who is this policy for?

- Staff and volunteers
- Parents
- External agencies

## Available from:


- School Office
- SharePoint

## Monitoring and Review:

We are aware of the need to review the curriculum policy regularly so that we can take account of new initiatives, changes in the National Curriculum, developments in technology or changes to external entrance examinations. As such, this policy will be continuously monitored and reviewed by no later than two years from the date shown below.

## References:

- "Parents" refers to parents, guardians, and carers.
- "Family" refers to the School's Management Information System.
- "Staff" includes employees, volunteers, peripatetic staff, external providers (e.g. Springboard Swimmers) or specialist staff provided by an external provider.
- The "School" refers to the Jack & Jill Family of Schools (Jack and Jill School Twickenham, Nightingale House Pre-Preparatory School, and Clarence House Preparatory School).
- "EYFS" refers to The Early Years Foundation Stage which is the curriculum for children from birth to aged 5, including the Reception year group.
- "Strategic Leadership Team" (SLT) refers to the team managing the School, currently including the Deputy Principal, Clarence House Preparatory School Headteacher, Nightingale House Pre-Preparatory School Lead Teacher and Jack and Jill Nursery and Pre-School Lead Teacher.
- "S.E.N.D" refers to Special Educational Needs and Disability.
- "E.A.L" refers to English as an Additional Language.
- "R.S.E" refers to Relationships and Sex Education.
- "P.S.H.E." refers to Personal, Social, Health and Economic Education.

<b>Reviewer:</b>	<b>Strategic Leadership Team (April 2024)</b>
<b>Effective:</b>	<b>April 2024</b>
<b>Next review:</b>	<b>April 2026</b>
<b>Principal's Signature:</b>	

**The Jack & Jill Family of Schools is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils achieve their potential.**

**The Jack & Jill Family of Schools promotes equality of opportunity and anti-discriminatory practice. We ensure that every child is included and not disadvantaged because of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender, or ability. We promote the principles of fairness and justice for all through the education that we provide in our School.**

## 1. Introduction

This policy is a written policy on the curriculum. This policy is supported by appropriate plans and programmes of study.

## 2. Aims

- The Jack and Jill Family of Schools' curricula aims to give students experience in linguistic, mathematical, scientific, technological, human, and social, physical, and aesthetic and creative education.
- The Jack and Jill Family of Schools' curricula aims to ensure that pupils acquire speaking, listening, literacy and numeracy skills.
- The Jack and Jill Family of Schools' curricula aims to ensure that all pupils can learn and make good progress.
- The Jack and Jill Family of Schools' curricula aims to provide effective preparation for the opportunities, responsibilities, and experiences of life in modern British society.

## 3. Organisation

Jack and Jill Family of Schools operates on three separate sites approximately three miles apart.

The three Schools are:

- Jack & Jill School Nursery and Reception
- Nightingale House Pre-Preparatory School
- Clarence House Preparatory School

Jack & Jill School in Twickenham is for children in the Early Years Foundation Stage.

Nightingale House Pre-Preparatory School in Hampton is for girls in Years One and Two.

Clarence House Preparatory School in Hampton Hill is for girls from Year Three to Year Six.

Key points of entry are in Nursery, Reception and Year Three.

## 4. Definition

*A school's curriculum is everything they intend the pupils to know and remember.*

The curriculum includes a range of extracurricular activities that are organised to enrich the pupils' experience.

A separate Teaching and Learning Policy indicates the Family of Schools' approach to pedagogy.

## 5. Intent, Implementation, and Impact

The Jack & Jill Family of Schools understands the following:

<b>Intent</b>	What we have 'scoped and sequenced' to be taught in each subject; in other words, the detail of the curriculum.
<b>Implementation</b>	How we teach what we teach: our pedagogy
<b>Impact</b>	What pupils know and remember.

## 6. Actively Promoting Fundamental British Values

The United Nations Convention on the Rights of the Child (UNCRC) and the Fundamental British Values underpin our curriculum. Our curriculum and programmes of study promote (and do not undermine) the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

## 7. Jack and Jill Nursery Curriculum

In Nursery, the curriculum is specifically guided by the seven areas of development as set out in the EYFS guidelines.

The Seven areas of Learning are:

Three prime areas:

- Personal, Social and Emotional Development (PSED)
- Physical Development (PD)
- Communication and Language (CL)

Four specific areas:

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts & Design (EAD)

The curriculum in the Nursery is based upon and meets the requirements set out in the Early Years Foundation Stage Curriculum, with special emphasis on acceleration in literacy and numeracy. In the Foundation Stage, we adopt an inter-disciplinary curriculum planning approach with units planned to cover all aspects of the Early Years Foundation Stage Curriculum.

## 8. Jack and Jill Reception and Nightingale House Pre-Preparatory School Curriculum

From Reception to Year Two, our broad and balanced knowledge-led curriculum covers the following areas:

- Linguistic
- Mathematical, scientific, and technological
- Human and social
- Physical, aesthetic, and creative

This is delivered through timetabled lessons in:

- English
- Mathematics
- Science
- Computing
- Engineering
- History
- Geography
- Religious Education
- P.S.H.E.
- French
- Art
- Music
- Physical Education, including Games, Dance and Swimming (Year 2 only)

The curriculum prepares students for selective 7+ entrance examinations to London day schools.

## 9. Clarence House Preparatory School Curriculum

From Year Three to year Six, our broad and balanced, knowledge-led curriculum covers the following areas:

- Linguistic
- Mathematical, scientific, and technological
- Human and social
- Physical, aesthetic, and creative

This is delivered through timetabled lessons in:

- Learning for Life (P.S.H.E.), including The Weekly Stoic (studying Stoic wisdom)
- Knowing English, including Handwriting, Spelling, Punctuation & Grammar, Creative Writing & Building Academic Vocabulary (Tier 2 vocabulary)
- Verbal Reasoning
- Knowing Mathematics & Non-Verbal Reasoning
- Knowing Science
- Knowing Computing
- Knowing Engineering
- Knowing History
- Knowing Geography
- Knowing Religion and 'Knowing' Philosophy
- Knowing French
- Knowing Art
- Drama
- Knowing Music
- Physical Education (including Games, Gym, Dance and Swimming)

The Clarence House curriculum prepares students for selective 11+ entrance examinations to London day schools, country boarding schools and grammar schools.

Clarence House Preparatory School outlines component substantive and disciplinary knowledge on Knowledge Organisers; these Knowledge Organisers are compiled in twelve Knowledge Books, one per term.

## 10. Personal, Social, Health and Economic Education

The Family of Schools has an R.S.E. policy which reflects the Family of Schools' aims and ethos, addresses how we cover the statutory R.S.E. guidance, and encourages respect for all, paying regard to the protected characteristics.

## 11. Jack and Jill Nursery Planning

In the Nursery, each subject has a programme of study which identifies the knowledge being taught throughout the year. Additional details are then added to the weekly plan which identifies the play opportunities, knowledge, vocabulary, and tasks within the lesson.

Acceleration in literacy and numeracy is planned on both a class and an individual basis. Planning considers the ages, aptitudes and needs of all pupils, including those with an E.H.C. plan, or S.E.N. or E.A.L. needs.

## 12. Reception and Nightingale House Pre-Preparatory School Planning

In Reception and Nightingale House Pre-Preparatory School, all curriculum subjects have their own programme of study: a long-term plan for each year group, indicating the units taught in each term, with clear guidance on curriculum objectives and subject knowledge.

Medium-term plans give greater detail about the activities included in each lesson within a unit of work. These plans identify vocabulary, lesson tasks, resources, assessment opportunities and specific questions used during retrieval practice. Medium Term Planning should be read with the Knowledge Books which provide more detail on subject specific component knowledge, vocabulary, and the sequence of lessons.

## 13. Clarence House Preparatory School Planning

Clarence House's curriculum plans include:

- The topics to be covered.
- The key resource (usually a textbook or a resource pack).
- The end-of-unit assessment.

Curriculum plans must be read in conjunction with the relevant Knowledge Organisers, which specify subject knowledge in meticulous detail.

Teachers create their own short-term plans based on the curriculum plans.

## 14. S.E.N.D. and E.A.L.

In all three schools, planning considers the ages, aptitudes and needs of all pupils, including those with an E.H.C. plan, or S.E.N. or E.A.L. needs as per the S.E.N.D. policy and E.A.L. policy.

## 15. Extra-Curricular Programme

Extra-curricular activities are an essential complement to the formal taught curriculum.

A range of extra-curricular activities, including peripatetic music lessons, a full After School programme and Jack and Jill EYFS holiday clubs provide pupils with further opportunities to enrich their experiences in a wide variety of fields.

## 16. Monitoring and review

The Principal and the S.L.T. are responsible for monitoring the way the school curriculum is implemented and for the day-to-day organisation of the curriculum.