

THE JACK & JILL FAMILY OF SCHOOLS

SUMMER 2023

FAMILY TIMES

**OUTSTANDING
RESULTS**

**EXHIBITIONS
OF WORK**

**CURRICULUM
FOCUS ON**

Mathematics, P.S.H.E.,
Digital Learning,
The Arts and P.E.

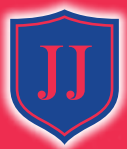
**WORKING FOR
WORKING
PARENTS**



JACK & JILL
FAMILY OF SCHOOLS

N U R T U R I N G U N I Q U E P O T E N T I A L

AGES 2 – 11



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Welcome

Welcome to the 2023 Family of Schools' magazine, detailing notable highlights and developments across our three schools and community over the past twelve months.

Karen Papirnik
Principal

Unlike the start to recent years, in September, our schools reconvened with a realistic expectation that the unprecedented Covid disruptions were in the past. Thankfully, this proved to be the case and the full programme of sporting, performance, and social activities have resumed, providing the much-needed special dimension to normal school experience for all.

Digital learning, introduced out of necessity, is now firmly embedded and utilised when most appropriate for the task. Sporting fixtures have been hotly contested and all girls have had regular experience of working in teams and dealing with both elation and disappointment depending on the result! However, there is no doubt that at every opportunity, the Family of Schools pupils, from the youngest (just two years old) to our mature Year 6 girls, just love to perform and at such an impressive standard! Evidence of such moments are captured in this edition, and most significantly, with huge smiles on the faces of all.

Importantly, and never to be understated, the Family of Schools pupils have worked consistently hard and achieved well-deserved excellent results. The tally of scholarships awarded at both Seven and Eleven plus have surpassed expectations and our leavers at any stage move on confidently with a solid and secure grounding, ready for their next challenges. My thanks to the Family of Schools' talented staff team for making everything happen at such a high standard for everyone.

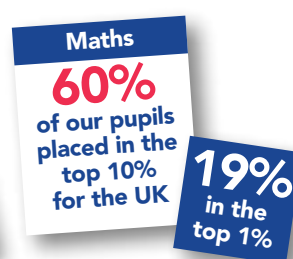
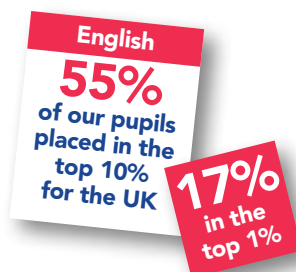
I hope you enjoy reading about our year.

Karen Papirnik
PRINCIPAL

Celebrating another year of outstanding results!

Each year, girls at Jack & Jill, Nightingale House Pre-Preparatory and Clarence House Preparatory Schools sit national standardised assessments. These allow us to measure pupils' knowledge and understanding in English and Mathematics against their national cohort.

We are delighted to share the following results:



Additional
congratulations to
Clarence House
Preparatory
School's Year 6,
Goodall Class, for
their exceptional
success in the
11+ examinations!

Independent school offers included Claremont Fan Court, Godolphin and Latymer, King Edward's VI High for Girls, Kingston Grammar, Lady Eleanor Holles Senior School, Notre Dame, Notting Hill & Ealing High School, Putney High School, Radnor House, St. Catherine's, St. James Senior Girls' School, Sir William Perkins's, Surbiton High School and Wimbledon High School. Grammar school offers came from Henrietta Barnett, St. Bernard's, Tiffin School for Girls, Upton Court and Wallington High School for Girls.

And, for the fifth year in a row, C.H.P.S. girls have won prestigious academic scholarships, which are only offered to the highest performing candidates.

Nightingale House Reflections

Whilst looking at the Year 2 girls leaving Nightingale House, I find myself amazed that these confident, articulate, and inquisitive girls are only 7 years old. Year after year, our girls achieve fantastic results at 7 and 11, whilst absolutely loving the challenge and astounding us with their performance when compared to other children across the UK.

As we all know, it is not only academic success which enables us to live happy, fulfilling lives. There are so many other elements fundamental to human happiness: relationships with ourselves and others; the ability to empathise and have compassion for those around us; resilience and determination in the face of adversity; the confidence to speak up, express our thoughts and stand up for what we believe in; a questioning approach and passion and commitment towards things that interest us.

At the Family of Schools, from the youngest age, children are encouraged to explore, question and debate, reason, express their feelings and opinions and consider their attitudes towards themselves and others. All are given opportunities to express themselves and develop confidence and passion through art, music, P.E., and drama. We want our girls to look outwards, to develop concern for the environment, to know that some children don't have a bed to sleep in and to care enough to want to do something about it. We want our girls to look up to the sky and wonder what it might feel like to look at the Earth from the moon and believe that one day they will be able to see for themselves.



From day one at the Family of Schools, our aim is to nurture our pupils and develop these attributes. When I look at our Year 2 girls, now moving on to the next challenge, I am not only proud of their academic achievements, but struck by their confidence, compassion, enthusiasm and passion for life, all of which has been so evident in their time at Nightingale House. In the last term we have witnessed their stage presence and confidence in *Alice in Wonderland*; their enthusiasm for, and attention to detail in the organisation of the charity day, with determination to provide as many beds as possible for children not as fortunate as they are. We can, and do, feel proud, as we send them on their way, knowing that we have sown the seeds for their future happiness.



Martha Robinson
Pre-Prep
Lead Teacher



Deputy Principal Reflections

It feels strange to have reached the end of the school year; so much has happened and yet it feels like time has barely passed! This year felt like the first year we have not been impacted by the effects of Covid and it was good to focus fully on what we are here for: teaching and learning. It has been fabulous to see the teachers participating in 'Curriculum Conversations,' CPD sessions designed to give them the opportunity to discuss teaching and learning across all three schools in each subject. Focus on one subject in each meeting not only highlighted the impressive

range of opportunities for pupils across the Family of Schools, but also the knowledge and expertise of our incredible teaching team. Drilling down into the detail of what is taught in a subject, the enhancements we make to the curriculum, and how we plan to make it even more exciting in the coming year, makes the Family of Schools a truly exciting place to teach!



Cara Ventham
Deputy Principal



Mr. Hitchen
Headteacher,
Clarence House
Preparatory School

C.H.P.S. Headteacher's Reflection

In this, the seventh year of Clarence House Preparatory School, we continued to blaze a trail for the sector, becoming acknowledged by those in the know as one of the leading schools in the country for the application of cognitive science (the science of how we learn).

Highlights of 2022-23 included our

Exhibition of Beautiful Work, where the pupils took parents around the school, showing off the work they'd created across the curriculum ('*I know you do a lot at Clarence House,*' said one parent, '*but I always forget just how much until I come to the exhibition!*'), Miss Taylor-Wright's brilliant production of *The Wizard of Oz* ('*I've been to lots of schools plays,*' said another parent, '*and that's the best I've ever seen!*') and our first overseas residential week, when Year 5 and Year 6 visited Normandy.

But for all the events, fun and learning, I have to say my favourite moment of the year was receiving the following email from a 2021-22 Year 6 class parent who has granted permission for me to share it:

I appreciate this email is a bit out of the blue, but we thought you would be pleased to hear that our daughter has been using the learning skills you taught her at C.H.P.S. on a regular basis... We truly believe this has made her transition to senior school easier, allowing her to focus on making friends and familiarising herself with her new life at Senior School, to worry less about the academics in her first term. For example, homework has been a really easy transition, with limited parental involvement required.

We have also routinely seen her refer back to C.H.P.S. knowledge organisers; she is also making her own flash cards to support test revision. [This is something we teach the girls in Year 6 Summer Term, as we know, sadly, that many of the Senior Schools don't give the pupils knowledge organisers; pupils are taught to distil their Senior School exercise book and text book to make their own organisers, and to turn these into digital or hard-copy flashcards, so they can conduct retrieval practice in preparation for tests and exams].

She has also been amazing her English teachers with her grammatical knowledge. We also thought you would be pleased to hear that on a recent Parents Evening call, her English Teacher said her Midsummer Night's Dream Essay was worthy of a Year 9 pupil! And her Philosophy and Religious Studies teacher was amazed by the reasoning in her latest philosophy essay, stating that 'It is unusual for a Year 7 child to have developed those skills at this stage.'

At C.H.P.S., we pride ourselves on ensuring that girls leave us knowing how to learn; I'm delighted that this 'old girl' is applying the lessons we've taught her in her Senior School studies, too.

We anticipate that 2023-24 will be even more exciting. In After-School Club, we're introducing 'Tinker Time,' where girls can work on their own Engineering projects and models. We'll be putting on our first Year 3 and Year 4 production in the Spring Term, and the whole school will be performing a Shakespeare play in June. We're going to open up our Exhibition of Beautiful Work to Hampton Hill, inviting local business people and local dignitaries to attend. And, most excitingly of all, and as you'd expect of 'London's most innovative prep school', our teachers are going to begin to exploit the potential of A.I. to enhance the girls' learning.

It promises to be quite a year!





Shared reading time during Book Week

Transitions within our schools

Pupils at the Family of Schools benefit from three different schools, each designed to be the best environment for them during that phase of their education.

There are two significant transition periods, the first being a move from Jack and Jill Reception to Nightingale House for Year 1, and the move from Nightingale House at the end of Year 2 to C.H.P.S. For some, the change can be daunting, so we focus on each of these transitions to ensure the girls' move is seamless.

Girls in Reception are gently introduced to Nightingale House as early as October of their Reception year, with a visit from the Year 1 girls for Harvest Festival. Girls are then regularly invited over to Nightingale House for special occasions, including assemblies and charity events. This ensures they are familiar

with the environment by the time of their move to Year 1. When they visit Mrs. Robinson at Nightingale House for their transition morning in June, the girls know their 'big sisters' in Year 2 and feel comfortable in their new school.

Similarly, for girls moving to C.H.P.S. in Year 3, Miss Taylor-Wright visits Nightingale House early in the school year, familiarising herself with the girls and their interests, before welcoming them to C.H.P.S. for a 'Fun with S.T.E.M.' morning where, this year, they made lava lamps.

Events, such as the summer play, offer more opportunities for the girls to become familiar with their new school, before the much-anticipated transition morning in June. We find that 'little and often' ensures all girls feel excited for their new starts in September, eagerly anticipating the new school year.



Reception visit Nightingale House for assembly



Year 1 shared writing time with Reception

Virtual Exhibition

This year, our virtual exhibition celebrated work in Mathematics from Nursery through to Year 6. The exhibition displayed work on Measure, Shape, Number Sense, Multiplication and Money.

The teachers and pupils were creative in the presentation of their learning, for example:

- Paintings of houses using shapes by nursery children.
- Pictures made from coins by Reception.
- Multiplication raps and recorded videos by Year 2.
- Clay models of 3D shapes brought to life by Year 1 using Chatterpix.
- Use of The Four Colour Theorem to correctly colour a map, linking work to the mathematician Leonhard Euler by Year 5.

Some work linked with other subject areas, for example:

- Using symmetry to create images of Frida Kahlo in Art by Year 4.
- Measuring and recording the temperature of liquids in Science by Year 6.
- Learning about size in the topic on the 'Big Five Animals of Africa', by Orange Group, including use of an augmented reality app to see if an elephant would fit into their classroom!

The exhibition is interactive with videos to watch and QR codes to scan. Take a look at the fabulous work our girls have produced for this.

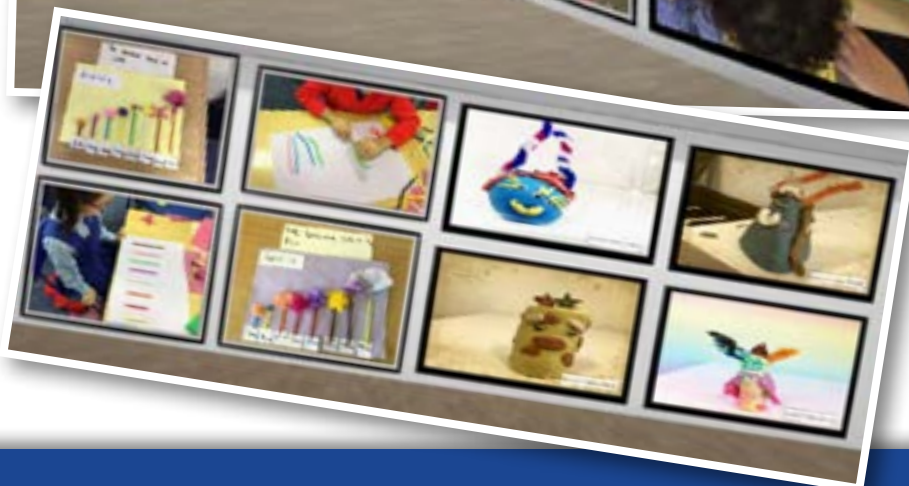
**Clarence House
Virtual Exhibition
2023**



**Jack and Jill Nursery
Virtual Exhibition
2023**



**Reception – Year 2
Virtual Exhibition
2023**



C.H.P.S. Exhibition of Beautiful Work

Think back to when you were at school. What happened to your work when it was finished? It's likely it was simply displayed on the classroom wall (and so was only seen by you and your classmates), or more often just left, unloved, in your exercise book.

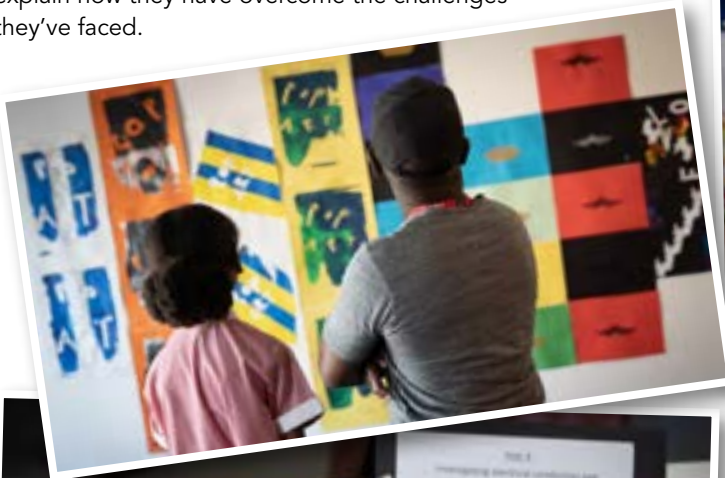
C.H.P.S. is different.

At Clarence House Preparatory School we want schoolwork to be meaningful. We want our pupils to create work that is well above what is usually expected of school children. And we want to provide an authentic audience for that work.

At our annual Exhibition of Beautiful Work, we invite C.H.P.S. parents and members of the wider community to join us to tour the school. During this tour, girls share their work from across the curriculum, showing off products that have been sweated over, through multiple drafts, until they are genuinely outstanding.

The C.H.P.S. Exhibition of Beautiful Work is an exciting experience for our girls. The whole school is buzzing with activity. There are experiments in the lab, models and prototypes in the Maker Space, short stories and historical enquiries in the classrooms, and a room filled with mathematical projects.

This exhibition dovetails with our pupil 'Grit Presentations' at the end of each term, where the girls talk about 'how we learn' (the science of learning: cognitive science) and explain how they have overcome the challenges they've faced.





FOCUS ON MATHEMATICS

Imagine a world without mathematics. No counting, no measuring, no algorithms, no calendars, no money, no computers.

How would we produce enough food? Fight diseases? Travel or communicate over long distances? If you or your child has ever wondered why mathematics is important, think of what we would struggle to achieve without it!

Mathematics has been integral to our progress as a species. Ever since we first started counting, mathematics

has helped us to understand the world around us.

Without mathematics, we wouldn't have built the pyramids, mapped the stars, learnt to navigate, or created the first vaccine.

Mathematics is everywhere! Every pupil in the Family of Schools is given the opportunity to develop their mathematical understanding and application through daily mathematics lessons. The aim is that all our pupils leave the Family of Schools as competent and confident mathematicians.

Nursery

We are proud of our early years accelerated maths programme and strive to nurture, in every child, the foundations for a lifelong love of learning and enjoyment for mathematics.

Every day you can observe maths happening in the classrooms and outdoors, either through whole-class teaching, small-group teaching, partner work or play. Play affords children the opportunity to practise and consolidate their knowledge, take risks, and learn from their mistakes and successes.

In the early years there is a great importance to the teaching of numbers in building children's fluency in counting, recognising small numbers of items, comparing numbers, and solving problems.

Teaching maths has been at the heart of our teachers' professional development this year and we have all enjoyed learning new and exciting ways we can deliver mathematics to the Nursery. We ensure there is logical progression between year groups and promote a hands-on, practical approach to number and topic work. It is important for strong foundations to be built, and embedding essential skills for maths is pivotal for later success.

The key to this is deepening children's understanding of the core mathematical concepts rather than moving on too quickly



to formal calculations. As well as spending time on developing understanding of place value, the children engage in a wide range of mathematical topics, including:

- Measure: collections, weight, capacity, size, length, and time.
- Geometry: position, direction and turns, patterns, symmetry, 2D and 3D shapes.
- Statistics: pictograms, tally charts and bar graphs.
- Problem solving and mental maths.

We were excited to showcase our early years work in the Virtual Exhibition, which we hope you enjoy.

Reception

Maths is a real favourite of girls in Reception; a daily quiz to retrieve prior knowledge, followed by five minutes playing Numbots, sets the mood for maths each morning. This is followed by the introduction of new content, worked examples and practical work of their own. A real highlight for this year has been their mastery of telling the time to o'clock and half past, and calculating totals using money to the value of 20p. Well done, girls!



Nightingale House

Mention that it is time for maths and the girls are always delighted! We all know adults, perhaps even you, who have a phobia of maths, going to great lengths to avoid it, claiming that they just can't 'do' maths. Our aim at Nightingale House is to develop the opposite approach to maths amongst our girls: we want them to be enthusiastic and confident, with a 'can do' attitude to maths, that will stay with them for life.

Maths at Nightingale House builds on the foundations laid in the early years with plenty of practical apparatus, such as number lines, hundred squares, cubes and even Smarties to support learning. Lessons start with 'quizzing,' to retrieve knowledge and concepts covered previously, ensuring these facts remain at the forefront of the girls' minds.

Often, with the use of technology, learning is interactive and fun, and the girls are given plenty of opportunities to practice new concepts with a focus on neat and careful recording to aid accuracy in calculations. Mental arithmetic is crucial and the girls learn to recall number facts, such as number bonds, doubles and halves and times-tables, at speed. Having knowledge of these facts frees up working memory, enabling the girls to focus solely on tackling complex challenges and word problems.



C.H.P.S.

At C.H.P.S., every girl competes in national mathematics competitions.

In the Autumn term of Year 5 and Year 6, girls compete in the Primary Mathematics Competition (P.M.C.), a national competition designed to challenge children in reasoning and problem-solving. We were delighted that for 2022-2023, five of our girls were invited to participate in the P.M.C. Bonus Round; two of our girls won one of the prestigious 'Gold' awards.

In the Summer term of Year 3 and Year 4, girls compete in the First Mathematics Challenge (F.M.C.), a national competition designed to challenge children in reasoning and problem solving in preparation for completing the P.M.C. Two of our Year 4 girls received a 'Gold' award in this competition.

Well done, girls, for all your hard work and effort in these competitions!





FOCUS ON P.S.H.E.

P.S.H.E. refers to learning in Personal, Social and Health Education. We have P.S.H.E. lessons at Jack and Jill, Nightingale House and C.H.P.S., where these lessons are known as 'Learning for Life'.

In all schools, this area of our curricula concerns how we teach our pupils to become responsible, respectful,

and active citizens who can play their part and become actively involved in public life as adults. For example, Year 6 girls at C.H.P.S. study stoic philosophy, careers and jobs, social entrepreneurship, and how their lives will change at senior school.

Nursery

In Nursery, children learn about emotions, healthy living, relationships and what it means to be part of a wide and diverse community. Different professionals have visited the children, such as doctors and police officers; children have learnt how to look after plants and living creatures in our garden; we even had farm animals visit the school!

Through weekly lessons and daily conversations, the very youngest children have explored their own and others' feelings and learnt meditation techniques to restore calm, such as breathing in and out together!

Helping others, celebrating differences and being kind towards others and the world we live in, are all central themes of our curriculum. We celebrated Anti-Bullying Week with Odd Socks Day, Refugee Week, Road Safety Week and Harvest Festival to name a few of our highlights.

Reception

Knowing that emotions change, and that big feelings are normal, is a key part of life in Reception. Acknowledging and naming our emotions can help to cope with feelings that can otherwise be overwhelming, and it has been lovely to see the girls supporting each other and accepting their emotions as they navigate life at Jack and Jill. Celebrating differences is key and our class motto this year has been, "It's good to be unique: if we were all the same it would be boring!"



Nightingale House

Our P.S.H.E. curriculum is rich and broad and has been specifically designed with our girls in mind. We want to nurture them, while giving them the confidence and resilience to stand up for what they believe in and follow their dreams. The girls are encouraged to think, debate, discuss issues, and develop knowledge that will be invaluable to them moving forward.

The girls began the year by celebrating their achievements and identifying goals for the year ahead. When revisiting these goals at the end of the year, the girls realised how much they have developed both academically, creatively, socially and in their sporting achievements.

The girls are taught to celebrate our differences; we are all unique and this is what makes the world such a wonderful place. The girls reflected on how it might feel to be bullied and the differences between a bystander and an 'upstander'. Stereotypes and racism were debated through thoughtful discussions, which guided the girls towards empathy and the need to stand up to injustice in whatever way we can.

The girls learnt about the practical aspects of life. For example, where money comes from, where it can be kept safely, and how choices need to be made about how it is spent. We link this to 'wants' and 'needs' and the girls considered the differences between the two. The girls learnt about keeping safe in school, at home, and when out and about. Through role play, the girls learnt how and when to call the emergency services, use the Green Cross Code, and how to deal with other dangers that might present themselves in unfamiliar or familiar environments.

Year 2 use P.S.H.E. lessons to discuss their feelings about the upcoming transition to C.H.P.S. or other prep schools. Learning strategies to manage their emotions helped the girls support one another and look forward to their next steps with great excitement, positivity and confidence.



C.H.P.S.

At Clarence House Preparatory School, we teach girls about stoicism.

C.H.P.S. girls learn that *'Stoicism is a philosophy that teaches us how to handle our thoughts and feelings, especially when things don't go our way. It teaches us to stay calm and strong, no matter what happens.'*

Each week, the girls study a piece of stoic wisdom, focusing on the work of Epictetus, Seneca, and Marcus Aurelius.

For example, one quote we unpack in Year 5 is from one of the lesser-known Stoics, Monsonius Rufus:

'So, in the majority of things, we address circumstances not in accordance with the right assumptions, but mostly by following wretched habit.'

In other words, we often do what we always do when faced with what people on social media call 'triggers'. Can we think harder about how we react to other people being in a bad mood? Can we think harder about how we react in situations where we know we are prone to lose our temper?

Why this focus on ancient wisdom? Because the Greeks and the Romans knew human nature as well (or, in many cases, better) than us 'moderns'. Human beings haven't changed all that much in 2,000 years. Just as in Seneca's circle, we're all tempted to spread gossip, or say things that we'll later regret; just as Marcus Aurelius knew, many of us are inclined to take perceived slights or unkind words to heart.

Our starting point is to teach new Year 3 pupils Socrates' Triple Filter Test, and encourage them to apply it whenever they're tempted to 'gossip' or spread rumours. The test goes: If what you're going to say to others is not true, and/or, not good, and/or, not useful ... then don't say it!



FOCUS ON P.E.

Physical Education and healthy living are an important part of life at the Family of Schools. We believe that developing a positive attitude to our body and mind through exercise and competition are essential to each young person's education.



Bikeability Course

All Year 6 pupils participate in the Bikeability Level 2 training. The Bikeability training helps our pupils learn practical skills and understanding about cycling on today's roads. The girls are taught how to read road signs, signal, and negotiate different cycling scenarios.

The course is run by expert instructors who accompany riders on quiet roads to experience "real" cycling.



Sports Days

The annual Family of Schools Sports Day took place at Kingston Athletics Club. The girls impressed spectators in fun and competitive track and field competitions such as long jump, javelin, relays, 100m and 400m runs.

The Nursery children enjoyed their own Sports Day on Twickenham Green, where they had the opportunity to challenge each other in fun and "wacky" races.



Football

The Family of Schools' football team, 'The Stoics', have had a very busy calendar full of competitive fixtures with local schools.





Swimming

Our Year 2 to Year 6 girls have swimming lessons at The Mall School. These lessons teach essential lifesaving skills and developing their swimming technique and stamina.



Rugby

C.H.P.S. girls have weekly rugby lessons with experienced coaches and current female players from Harlequins F.C. The girls are taught the rules and techniques required to competitively participate in a game. The girls also play competitive fixtures against local schools.



Cross Country

Year 1 to Year 6 participate in cross country running events in our local parks, Bushy Park, and Carlisle Park. Cross country running helps pupils build grit and mental toughness.



Duathlon

Year 5 and Year 6 participate in our annual Clarence House Duathlon. The girls competed in an 800m run and a 4km cycle race. All the girls achieved impressive times as well as demonstrating grit and determination to finish the course.



Outdoor Play

Regular outdoor time is a central focus for our Early Years children. Outdoors, children can connect with nature by observing plants and flowers, insects, lifecycle, and changes in the weather. The children enjoy gardening activities and develop their understanding of the world and living things around them.

Our provision includes open-ended materials, through which the children can explore, experiment, and develop their

imagination and creativity. Rich outdoor experiences such as climbing trees, riding bikes fast downhill, jumping from rocks and balancing on benches, allow the children to develop their social skills, confidence, and independence, as well as their resilience and self-regulation.

Our tree in the Nursery garden represents a natural climbing frame that has encouraged many children to attempt new challenges while developing an understanding of risk taking and decision making.





FOCUS ON DIGITAL LEARNING

Digital Learning

Across the Jack and Jill Family of Schools, pupils and teachers use digital technology to enhance learning. From the blogging tool, Seesaw, used to share work with Early Years parents, to the application of sophisticated mapping tools in geography lessons at C.H.P.S., we aim for better learning through technology.

Nursery

Technology is all around us. From a very early age, children are observant and curious about how things work. Children instinctively want to touch and explore interesting objects and as they get older, they begin to ask questions to gain a deeper understanding.

You can imagine the buzz of excitement when we introduced our new robot, Botley. There were gasps, and words of awe and wonder as Botley was programmed to move to a pre-agreed destination. Once we had recapped positional language and demonstrated how to programme Botley by pressing specific buttons, the children were able to do so independently. We made pathways between buildings, people and other objects, and the children identified his next destination. Some even made bridges for Botley to navigate!





Nightingale House

In Year 1, the girls took their first steps into the world of coding, the Internet, Green Screen technology and further work being animators using stop motion animation.

Early in the year, the girls were taught about algorithms and how to create and debug their own algorithms to program Bee-Bot robots. This was developed later in the year through Scratch animation and block coding, building the foundations for more complex coding work next year.

In Year 2, the girls developed their knowledge of algorithms and coding by using Scratch animation to create a sound effect for a puppet. This enabled them to create Lego Mars Rovers and program them to carry out a variety of tasks later in the year.

Digital data representation was a new topic in Year 2, and the girls enjoyed investigating how to create their own surveys and display their results digitally using bar charts, flow diagrams and spider diagrams. E-Safety is embedded in the curriculum and girls learned how to safely carry out research online that was relevant and age-appropriate.

Finally, the girls produced their own TV adverts. Having analysed successful advertising campaigns, they scripted their own, based upon a product designed in engineering, and used green screen technology to create their desired effects.

Reception

Reception girls love bringing their learning to life using technology and have embraced our computing projects this year. From making a digital book to send to a partner school in Kenya, to animating a moving picture made in engineering, the addition of technology has added excitement to the classroom. Central to this are lessons focusing on how to use technology safely and understanding who is a 'trusted adult'. Learning from our mistakes is key. Miss Ventham's favourite quote from a child this year is: "Now I've made my stop motion animation film, you just have to watch it on your head, because it's upside down and I'm too tired to make another one!"



C.H.P.S.

Some of you will be old enough to remember the first school computers. Dusty BBC Microcomputers the size of a pillow! The promise then was that technology would change how we learn. Now, the technology used at C.H.P.S. is really transforming our girls' education.

At the heart of our teaching and learning is an app, Carousel (used to quiz the girls). On the face of it, that doesn't sound that dramatic, does it? But Carousel is a true game-changer for education – and C.H.P.S. is an early adopter. What makes Carousel different is that it requires pupils to think about what they know and remember, and shows them what they still need to revise. This means that Carousel helps to embed knowledge in their long-term memory. As a result, C.H.P.S. can boast that our girls know more and remember more than pupils in comparable schools.



FOCUS ON ARTS

Arts

We have enjoyed a year filled with creativity and performance at the Family of Schools. From painting in Nursery to C.H.P.S.'s performance of *The Wizard of Oz*, there have been multiple opportunities for each child to engage in the Arts in ways that bring out expression, collaboration, and technical ability. Underpinning these events is our curriculum, which is carefully planned to provide the knowledge needed to succeed. Read on for a behind-the-scenes snapshot of the lessons this year!

Dance

In Nursery ballet, children explored many different adventures and stories. It continues to be a joy when they achieve a skill such as a gallop for the first time. Reception girls have learnt all about renowned ballets, with *The Nutcracker* being a firm favourite! In Nightingale House, we began with modern dance technique and have also touched on tap dance, ballet, musical theatre, and some yoga! At C.H.P.S., the girls performed a range of styles to parents under themes such as 'Dance Around the World' and 'Dance Through the Decades'.



Miss Page



Drama

Each year, children at the Family of Schools take part in a school production; this year, these have ranged from adventures in the jungle in Nursery summer concerts, to *Alice in Wonderland* and *The Wizard of Oz*. Early experience on the stage in Nursery gives the children confidence which is in evidence in their later appearances.

At C.H.P.S., our weekly drama lessons empower our girls with the invaluable skills of self-expression, creativity, and teamwork. The lessons encompass a diverse range of techniques, from the subtle art of mime to the intricacies of characterisation, providing C.H.P.S. pupils with a well-rounded education in the dramatic arts.

Our girls learn how to harness their acting skills and delve into the depths of their imagination to portray different characters.



The journey of character development instills in them the ability to empathise, to understand different perspectives, and embody a wide spectrum of emotions. This not only enhances their acting prowess but also nurtures their emotional intelligence, encouraging them to explore the human experience with depth and sensitivity.

Miss Taylor-Wright

Art

Nursery and Reception have created lots of exciting artwork with a variety of media, including printing techniques and mask making.

At Nightingale House, girls have created illuminated letters and collages and used typography to convey a message through their art.

Year 3 has explored 'exploding with colour', looking at Yayoi Kusuma and Sayed Raza, obliterating pumpkins, and creating some spiritual expressionism around the concept of the Bindu.

Year 4 has examined work by Francine Champagne and her amazing tessellations. The girls planned their own designs, beginning with basic shapes, and building to more intricate ideas.

Mrs. Afonso
Art Teacher

Year 5 got to grips with Impressionism using oil pastels to create lotus flower outcomes inspired by Lilla Cabot Perry, who was friends with Monet. Their drawings and oil pastel outcomes for this project have been particularly beautiful.

Year 6 has followed in the footsteps of the pop artists, experimenting with the technique of screen printing. They really enjoyed this challenge and worked hard in their production teams.

Mrs. Afonso



Music

Nursery music lessons have focused on sound exploration, with the children experimenting with percussion and listening to the clarinet and flute. In Reception, girls identified the building blocks of music, and honed their appraisal skills through exposure to a wide range of repertoire.

At Nightingale House, Year 1 girls composed and notated their work in graphic scores and developed their reading. Year 2 girls were challenged to learn short pieces, using their knowledge of pitch notation, and perform them to parents on tuned percussion. This they did with the utmost professionalism!

At C.H.P.S., the girls have been studying music theory and the history of Western classical music. The girls have studied a range of classical and contemporary music, from Hildegard

of Bingen to Steve Reich. Beethoven's *5th Symphony* was a particular hit! In addition, C.H.P.S. has two choirs, where members learn part-songs, rounds and songs from across the world. Instrumentalists are invited to join our Chamber Group, which meets during the school day and performs in concerts. All pupils can showcase their singing and instrumental progress at our termly event, an 'Afternoon of Poetry, Music, and Dance' at Hampton Hill Theatre.

Other highlights included our Family of Schools Carol Concert and the two major musical productions: Nightingale House's *Alice in Wonderland* and C.H.P.S.'s *Wizard of Oz*.

Miss Jones





Christmas Performances

After the successful return of our Family of Schools' Carol Service at St. Mary's Church, children at the schools took part in further festive events:

Nursery children performed a repertoire of Christmas songs and brought smiles and cheers to proud parents. Our Reception girls enjoyed performing their nativity play, *Whoops-a-Daisy Angel*.

At Nightingale House, the garden was transformed into a Winter Wonderland, where the girls' voices rang out beautifully in the chill December air.

At C.H.P.S., girls gave a poised performance of traditional carols. In addition to this, many girls sang at the Hampton Hill Christmas Parade, bringing Christmas cheer to passers-by and raising money for the schools' charities.

Summer Concerts

Yellow Group performed an amazing concert, telling the story of Olly the octopus and other creatures living under the sea like crabs, turtles, and sharks. They even had small lines and actions in their script!

Orange Group took us on a safari in the jungle, where explorers encountered many animals such as cheeky monkeys, groovy giraffes, sleeping lions and stomping elephants! The children combined songs, chants, rhymes, dance and moves to act out their parts. A fantastic performance!

Red Group and **Blue Group** performed a mini beast story, which saw a caterpillar desperate to become a butterfly and, on his way, encountered ladybirds, bees, and spiders. The children entertained the audience with very catchy tunes!



Alice in Wonderland

There was great excitement when the Pre-Prep girls heard that they were going to perform *Alice in Wonderland* at Hampton Hill Theatre! The big question on everyone's lips was who was going to play the evil Queen of Hearts?!

Auditions completed, scripts learnt, song lyrics memorised, the theatre week finally dawned. 'Impressive' was the only word to describe the girls as they sang, danced, and performed through the week, with a few minor hiccups along the way, and an unexpected evacuation from the theatre with fire engines arriving to investigate a burning smell. Of course, like Alice, the girls took everything in their stride and gave a fantastic performance on the night. From the tiniest four-year-old to the confident Year 2 character actors, every child looked amazing in a brilliant array of costumes and danced and sang their hearts out. Well done girls, we are so proud of you all!



Wizard of Oz

In the Summer term, C.H.P.S. performed *The Wizard of Oz* at Hampton Hill Theatre. It was a magnificent show that left the audience captivated, as these girls illuminated the stage with their passion, energy, and impeccable performances!

Next academic year, our girls will be undertaking the challenge of a Shakespearean play. This will provide them opportunities to immerse themselves in the rich tapestry of language, emotions, and complexities that Shakespearean plays offer.





Trips and Visits

Nursery

The children have welcomed many parent visitors this year. They have prepared and served a lovely breakfast for their mummies as a special treat for Mothers' Day; daddies had fun with their little ones during a Fathers' Day Olympics. Furthermore, parents have read stories to the groups during World Book Week and talked about their professions, jobs and careers.



Small farm animals visited Yellow and Orange Groups to give first-hand experience of animals and their habitats. The children fed, stroked, and learnt about the animals and discovered, for example, that guinea pigs like to sunbathe after they have eaten!

Minibeasts came to visit Red and Blue Groups. The children were able to stroke a cockroach, a stick insect, and a giant African snail. We even saw a scorpion under ultraviolet light. This was a wonderful experience to complement their work on minibeasts and we learnt so much from seeing these amazing creatures up close.



Reception

Reception girls thoroughly enjoyed their trip to Hampton Court Palace, learning all about Christmas in the palace. They compared Henry VIII's Christmas traditions with their own, before visiting the kitchens to consolidate their prior learning in Humanities.

In February, the girls visited Holy Trinity Church on Twickenham Green as part of their work on Baptism. They were able to 'baptise' two dolls, aptly named 'Jack' and 'Jill', during their visit!

In March, the children visited Kew Gardens to learn more about the impact of the weather on plants. On a typically windy spring day they explored the gardens and enjoyed some respite from the rain in the rainforest glasshouse.



The girls were thrilled to visit Bockett's Farm in May, at the end of a science unit on 'classification of animals'. This enabled the girls to put their knowledge into practice, whilst a highlight was seeing the new baby lambs and riding around the farm on a tractor!

Nightingale House

In the Autumn term, the girls visited the Wetlands Centre as part of their Habitats topic. Activities included pond dipping, watching the otters feed and bird spotting and identification. There was something for everyone and the girls had a fantastic day!

During Book Week, the girls visited Hampton Hill Library. They were treated to a very informative talk from the librarian, but the undisputed highlight of the morning was the opportunity to browse the books and relax with a pile of novels. At the end of the visit, the girls were very pleased to be given their own library membership cards and an invitation to return at their leisure and borrow up to thirty books!

To enhance our history topic on Kings and Queens, Year 1 visited Hampton Court Palace. The girls marvelled at the magnificence of the palace exterior before imagining that they too were kings and queens, sitting at the table of King Henry VIII himself! They ended their visit with a workshop where they explored artefacts and attempted to learn a Tudor dance, which was not easy!

The girls were thrilled to visit the Buddhapadipa Temple in Wimbledon in June as part of our work on Buddhism. The girls were greeted by a monk who gave them a tour of the Temple and told them about his life as a monk. He was impressed by their knowledge of stories about the Buddha, and the girls thoroughly enjoyed taking part in a walking meditation.

In June, our first geography fieldtrip took place in Bushy Park. The girls practised their map work skills, using compasses to find hidden 'treasure,' creating maps of the local area using map symbols and creating a grid map of the park. The girls were able to put their new knowledge to use!



Year 2 visited Gunnersbury Park Museum in November and experienced an interactive workshop to understand what it was like to be a Victorian child. They had fun trying out different jobs and wearing authentic clothes from the period.

As part of Book Week in March the girls visited a children's bookshop, The Alligator's Mouth, in Richmond. The staff were fantastic, inspiring the girls to select some new books to sink their teeth into...

In March, the girls also spent the day at the Roald Dahl Museum. They explored the museum as Roald Dahl detectives, used interactive exhibits to create Dahl-esque characters, and walked to the church where he was buried.

Mrs Jassal, with the help of her wonderful assistants Daya and Vaani, visited us to talk about dental hygiene. Tooth structure, plaque, tooth decay, bacteria, healthy and unhealthy snacks, toothbrushing tips, flossing and the dos and don'ts of keeping teeth healthy were all discussed. The girls thoroughly enjoyed the session and were delighted to receive a goody bag of dental treats at the end!

Later in May, the girls visited Hounslow Mosque to support our R.E. learning about the Islamic faith. The girls listened to a fascinating talk from the Imam in the Prayer Hall before visiting other parts of the Mosque.

Our final trip of the year was to Painshill Park. The sun was shining, the Dragon Quest was great fun, and the girls had a wonderful time creating shops and restaurants in the woodland playground.





C.H.P.S. Residential Week

In May, C.H.P.S. held two separate Residential Weeks. Our Year 3 and Year 4 girls visited Avon Tyrrell in Hampshire, while Year 5 and Year 6 travelled to Château de la Baudonnière in Normandy, France.

Château de la Baudonnière

We chose Château de la Baudonnière for our French residential as it provides 'full immersion' experience: all instructions, from breakfast to activities, are given in French, and pupils are expected to reply in French.

An early start was needed, when smiling girls and tired parents arrived at C.H.P.S. at 04:00 for the departure to Portsmouth. Following a comfortable ferry crossing, we finally arrived in France and immediately after bedrooms were allocated, the planned programme began.

The first evening focused on orientating the girls around the site. Fun-filled days followed, involving a multitude of activities: orienteering, aero-ball, fencing, a treasure hunt, a visit to a French market, the Bayeux Tapestry and even a visit to a goat farm to sample the cheese!

The girls' knowledge of the language was impressive and, with growing confidence, many attempted to converse fully in French as the week progressed.

Besides the obvious advantages of an international residential trip, valuable life skills were learnt. Some had the experience of being away in a foreign country for the first time; others learnt to independently look after their own property and maintain their allocated space in the dormitory.

The ultimate measure of the groups' enjoyment was the broad smiles that were seen throughout the week and the memories that each girl will carry in the future.

Mr. Etzinger

Avon Tyrrell

The first residential trip can be quite daunting for the younger Year 3 girls. ('It's my first time away from home for the night,' said one) but Year 4, who visited in 2022, were delighted to play 'big sister'. They showed their younger peers how to make a bed (duvet covers proved a challenge!), how to prepare for a 'room inspection,' and how to line up for lunch in the canteen.

Fun activities included raft building, fire lighting, a climbing wall, mountain biking, kayaking, tree climbing, a moonlit walk, and a zip wire. Amusingly, Mr. Hitchen ended up stuck on the zip wire, Boris Johnson style! He claims that the instructor clipped him on incorrectly...

2024 will see Year 3 and 4 return to Avon Tyrrell, while Year 5 and Year 6 will travel to Norfolk for a geography-focused adventure. We simply cannot wait!





Book Week

Nursery and Reception

Books open the windows to the world! Fostering a love of books and stories is at the heart of our Early Years programme. From the moment children step into our classrooms, they are greeted with a wide range of children's classics, nursery rhymes, traditional tales, poems, and stories of adventure, magic, and enchantment. We love to dive into non-fiction books and learn new facts and knowledge. We also love to use our imaginations and participate in our own storytelling.

On World Book Day, the children dressed up and shared their favourite books with their friends and teachers; inevitably, there is always a buzz of excitement and lots and lots of giggles to be heard as children and teachers become a favourite book character for the day!

Our fun filled week included the following:

- A visit from the Reception girls to Nursery, who kindly read to their younger peers.
- Mums, dads and grandparents as guest readers.
- Drop and read sessions, when the children could find somewhere interesting to sit and read.
- Designing our own bookmarks and book covers.
- A fabulous book-themed tea party.

Thank you to our parents for making World Book Week a success! Roll on Book Week 2024!

Nightingale House

Book Week is always eagerly anticipated, and this year's was no exception! Reading is our number one priority across the Family of Schools, and the girls love nothing better than to be able to curl up in a corner and read a book. Book Week gave them ample opportunity to do just that, with our daily 'Drop Everything and Read' even giving the teachers the chance to spend a few minutes losing themselves in a great novel!

We also welcomed the Reception girls for some shared reading and the Year 1 girls made excellent 'teachers' as they commented on the younger girls' reading in their reading records.



We were very grateful to a number of parents who volunteered to come and read stories to the girls at the end of the day, which were enjoyed immensely by all who were lucky enough to be there to listen.

Other activities included dining at the 'Book Café', with a chance to sample some literary treats from the menu; the opportunity to choose a new book in exchange for an old favourite and of course, the eagerly awaited World Book Day which doubtlessly involved hours of planning and preparation from parents but brought great joy and lasting memories to the girls; well worth all the effort!





Meet our Specialist Teaching Staff

Whilst girls move from school to school, one thing remains constant – time with their specialist teachers. Our specialist teaching team are the 'jewels' in our crown, not only for their

expertise, but also because girls love being with teachers who have known them since their time in Nursery. Read on to find out more about some of our specialist teaching staff:



Marta Lomnicka-Kaczor
Engineering and
P.E. Teacher and
After School Lead

Mrs Marta came to the Family of Schools in 2018 having moved to the UK from her home in Poland where she qualified as a teacher. She has taken on many key roles in the Family of Schools, including After School Lead and P.E. teacher. Her hard work and dedication are clear for all to see, and the girls benefit from having such a positive role model.

Mrs Marta says:

"It is a pleasure to teach such talented pupils. Over recent years Mr Manzambi and I have attempted to address the stereotypes and barriers in P.E. I always try to be a positive role model to the children, and I am a big fan of Sports Days and competitive fixtures. I was especially proud to introduce Duathlon competitions to C.H.P.S. The children give me energy to do my best – it is the best job in the world!"



Kim Manzambi
Head of Sport

Mr Manzambi has worked at the Family of Schools since 2015, becoming Head of Sport in 2018. He graduated from St. Mary's University in 2015 and has been a key member of our team, leading our competitive fixtures against local schools.

Mr Manzambi says:

"Sports have many benefits and being active is a very important for our physical and mental health. The children at the Family of Schools participate in sport every day. Research shows that when girls have access to team sports, they cultivate critical skills, confidence, leadership, and problem solving that also serve them well in their personal and professional lives."



Inge Midl joined the Family of Schools in February 2023 as Special Educational Needs Co-ordinator across the Family of Schools. Returning to work after a period of maternity leave, she is responsible for ensuring that children across all three schools receive the support and enrichment they need to succeed.

Mrs Midl says:

"Working across the Family of Schools has been an exciting new challenge. The role is highly rewarding as I have the opportunity to directly contribute to pupils receiving the support they need to achieve their full potential. Furthermore, it is great to be a part of the thread that ties the children's learning journey together as they transition between the three schools. The children at the Family of Schools are wonderful and I look forward to working directly with even more of them in September!"



Inge Midl
Special Educational Needs
Co-ordinator

We are looking forward to welcoming our new French and Music teacher, Marie Branch from September 2023. Madame Branch has taught for over a decade in a local primary school. A native speaker of French, with a passion for singing and music, she will teach French across all three schools, and music at C.H.P.S.

Madame Branch says:

"I am really looking forward to following the children in their learning of French and to see them progress. I also cannot wait to hear the children's beautiful voices in their many concerts and performances."



Marie Branch
French Lead, Jack and Jill
Family of Schools and Music
Teacher, C.H.P.S.



Katie Page
Dance Specialist

Miss Page joined the Family of Schools in 2019, having previously worked as part of the Entertainment Team for Disney Cruise Line. She offers dance lessons for all children throughout the schools, as well as after-school clubs for each. Her lessons are much loved by all and the dance contributions to school plays are truly memorable.

Miss Page says:

"One of the most special parts of working at the Family of Schools is that I get to watch the children progress throughout their years from Nursery right through to Year 6. Being able to watch them grow and build confidence is wonderful."

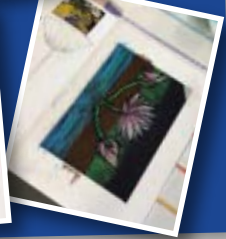


Ruth Afonso
Art Teacher,
Clarence House

Mrs Afonso joined the Family of Schools in 2018 as the specialist art teacher at C.H.P.S. Weekly art lessons take place in the specially designed art studio on the top floor. She also offers two after-school clubs, where the pupils spend time developing their knowledge and skills in art and sewing. The girls thoroughly enjoy being creative and having a space where their ideas can blossom.

Mrs Afonso says:

"I love supporting the pupils at C.H.P.S. to develop their own individual style in art. I am passionate about positively encouraging their confidence in the subject. As this grows, it's a delight to observe the impressive outcomes they create!"



Frances Jones
Music Lead,
Nightingale House

Miss Jones joined the Family of Schools in 2021, having previously worked at prep schools in Surrey and SW London. She teaches music and after-school one-to-one lessons at Nightingale House, and leads the music curriculum across the three schools.

Ms Jones says:

"It's a real privilege to work with the children at JJFOS. I love seeing them grow in confidence and give their best performances. It's a joy sharing musical performances with parents, too; the children are always so pleased and it creates a real sense of achievement and community."



Ece Sheriff
Music Lead,
Jack and Jill

Ms. Sheriff joined the Family of Schools as a music teacher in 2022. She trained at a conservatory as a classical guitarist and found her love of teaching through giving music lessons to young children. She trained as a teacher in 2011 and has worked in an international school. She is delighted to be teaching Early Years again.

Ms Sheriff says:

"The thing I love most about teaching Early Years here is that it is such a privilege to be part of the foundation of these children's musical journey."





Breakfast Club

Arriving for the early morning session, children can play with their friends, use various toys and board games, complete art projects, as well as enjoying a selection of breakfast snacks.

After-School Club

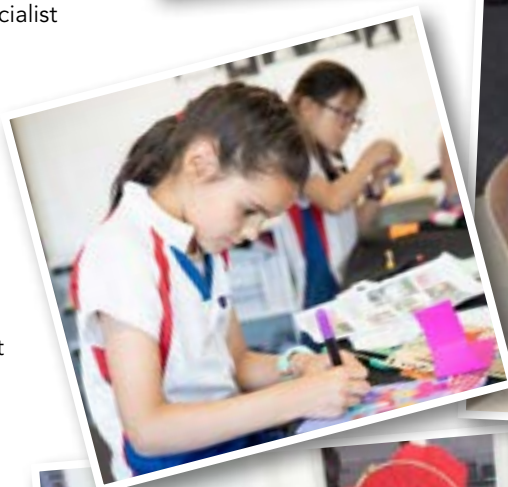
In the Early Years, our later afternoon session offers children the chance to continue their play and projects as a relaxing end to their day. Activities include cooking, S.T.E.M., Spanish, Art, Gymnastics, Drama, Embroidery, Dance and Music.

As girls transition through the Family of Schools, specialist clubs are offered after the daily homework club.

Clubs give children an opportunity to explore and develop new hobbies and passions. Those on offer include Dance, Multi-Sports, Drama, Nature, Sewing, Art, Crafts, Music and S.T.E.M.

Individual music lessons take place during the after-school period. Girls can learn the piano, recorder, clarinet and violin.

Many parents secretly dread homework time, but not at C.H.P.S.! With the C.H.P.S. Homework Club, the work of getting your tired daughter to sit down and concentrate at the end of the day is taken out of your hands!



School Lunches

The Family of Schools understands the educational and lifestyle benefits of enjoying a nutritious balanced meal. Working with Naked Nosh, our external food caterer, we provide all children with the option of a warm meal and healthy dessert.

The children are also given various responsibilities to help deliver lunch, and by the time they come up to C.H.P.S. this extends to offering prayers and 'thoughts for the day' ahead of tucking in!



School Minibus Service

Families at the Family of Schools choose to benefit from a comprehensive and flexible transport network through our fleet of minibuses. Our school minibus service operates to and from Hounslow/Isleworth, Richmond, and Teddington/Kingston. Each minibus is chaperoned to ensure safe fun is had en-route. The children enjoy socialising with pupils from their sister schools, which often involves singing, radio quizzes, puzzle books and more. Our complimentary inter-school service enables parents to drop off or collect from the site most convenient, or for families with siblings on different sites, from one singular collection or drop off point.



Early Years Holiday Club

Holiday Club

Nursery and Reception children at Jack & Jill School can enjoy holiday club sessions with familiar staff in their normal environment during the school holidays.

These are fun sessions arranged around a weekly theme and daily P.E., music, and focused learning sessions to continue what the children have been learning in their classrooms.

The aim is to provide children with an extension of the normal school day, while giving them the opportunity to meet other teachers and socialise with other classrooms of the same age group.

Holiday club is also a lovely opportunity for new children to settle in by getting to know the school and teachers before the term starts.

Term Time Plus

These additional five weeks are available as an option for Nursery and Reception children. This means that children can attend for term lengths broadly in line with local state schools, and parents can access full entitlement to Early Years Funding for their children.

This programme provides a continuation of the normal term and is a most popular option.





Charity Events

Jack and Jill School

For our Harvest Festival, parents and children donated food items to people in need. We celebrated with an assembly where the children listened to the famous tale 'The Little Red Hen' and sang songs related to Harvest.

We supported Christmas Jumper Day with children coming to school in Christmas jumpers and making donations to our school charities.

For King Charles III's 'Coronation Day', parents enjoyed fun art activities with their children, making crowns and painting T-shirts with fabric paint. The children enjoyed showing their parents around the school, adults and children had fun getting creative and working on a project together, deciding how they were going to decorate their crown and what stamps, shapes or colours they would use on their T-shirts.



Nightingale House

'Articulate', 'inspired' and 'enthusiastic' are the most suitable adjectives to describe this year's School Councillors.

Clearly, hours of thought go into producing their manifestos, which are explained to their electorate voters and delivered with confidence and clarity. Once elected, the successful girls take their responsibilities most seriously. Choosing the Nightingale House

charity is the first job of the year. Compassion and a passion for equality shone through as the girls elected to support Zarach, a charity which provides a bed and bedding for children who do not have one of their own.

Fundraising began in earnest in the Autumn term, with plenty of events throughout the year, including the Bingo Night, Fun Run, Winter Wonderland, and our Summer Fun Day. The girls' organisational skills, which one day will stand them in such good stead in the workplace, were vital in the planning and execution of these events.

After consulting the school population, the School Councillors also had plenty of ideas for ways to improve the school, including the implementation of a buddy bench system, with a rota of buddies on standby to play with anyone feeling lonely, and new skipping ropes for the playground. Well done School Councillors: your hard work and fantastic ideas have made a big difference.



C.H.P.S.

The C.H.P.S. girls have participated in several fundraising events for our school charities, including:

- The Annual Christmas Quiz
- Crazy Clothes Day
- Inspiration Day and Disco Dance Party
- The 'Masked Singer' Competition
- Codeathon and 'Old School' Games Afternoon
- Year 6 Entrepreneurial Fair
- C.H.P.S. Has Got Talent



Charity events have raised an amazing £3,182.24 this year! All proceeds are donated to our chosen charities:

Shooting Star Children's Hospices



A leading children's hospice charity supporting children and their families throughout Surrey and London.

The Brain Tumor Charity



The world's leading brain tumour charity and the largest dedicated funder of research into brain tumours globally. Miss Bassett, Mathematics lead across the Family of Schools, is an ambassador for this charity.

Zarach



This charity delivers beds and basics to children in poverty, supporting families out of crisis so that children can eat, sleep, and learn.

A big thank you to everyone involved in the organisation of these events and those who supported them by attending or donating.

Parent 'Reviews' and Feedback

It's so nice and helpful to know that there is personalised plan to help our daughter to catch up on her studies ... plus those friendly, kind, and helpful girls in her class. She feels so comfortable and really enjoys the life and studies at Jack and Jill Family of Schools - she especially commented about this last week. We feel so happy for her too.

Thanks so much again for the effort made by all teachers and school, to let the girls have a wonderful time at Jack and Jill.

I just wanted to say a very impressive evening yesterday to see the work of the girls at your school, thought the play was outstanding...how the girls remembered the lines... but to see the achievements of the work topped that as well.

Thank you for organising an amazing [residential] trip and under your watchful eye looking after the girls, my daughter is so happy and hope you have a well-earned rest! Thank you so much

We look forward to their continued adventures with this wonderful Family of Schools and are excited for the next phase of their school careers which will begin later in the year.

Just wanted to share good news with you all. Our daughter has been offered a place at King Edward's VI High School for Girls. We are really pleased with her results. She has passed all the entrance exams she took both in London & Birmingham. Thank you so much for your support with her.

She has been at Jack & Jill since she was 2. Whatever she has become is because of the efforts and commitment she received from all her teachers.

We are all proud of her achievements.

I just wanted to express my sincere gratitude for all your kind efforts in looking after my daughter during the [residential] trip. She had a fantastic time, and it was a great experience for her. Thanks again.

I don't think there are enough thank yous that can be said for what you have given her during her time with you. You have helped inspire, shape, and educate her in a way that has been so impactful and long lasting, she will sorely miss all her teachers and everyone at your incredible school. I mean, what child eagerly waits to get to school each and every day and wants to go even in summertime?

Thank you, thank you for everything that you have done. We both sincerely hope your work carries on for centuries to come!

Trust this mail finds you in good health & spirit...hope you've had a good summer break. Just came across the google doodle "World Teacher's Day" & immediately thought of the kind teachers at Clarence House. Once upon a time, this day would be quite an event, where we would visit our teachers from past years.

Doesn't get said a lot, but we do remain grateful for all the good help & education our daughters received at Clarence House. Do pass my regards & gratitude to the teachers, please.

Happy Teacher's Day!

CELEBRATIONS

Nightingale House

In contrast to last year's heatwave, this year, the teachers and girls prayed for the rain to hold off for our annual Year 2 leavers' celebration. Luckily, the day dawned bright and sunny and as we listened to the beautiful singing and laughed along to the amusing poetry, we were reminded what a special year group Year 2 had been.

When asked about their memories, the girls' thoughtful and

often funny responses reflected their enjoyment of the trips, sport, the plays, and simply having fun with their friends.

We will miss this fabulous Year 2 group, but we know they take with them so many positive attributes that will contribute to their future success: determination, resilience, confidence, and kindness among many others. We wish them all well and look forward to so many of them continuing their Family of Schools journey at C.H.P.S.



C.H.P.S.

C.H.P.S. held its annual Celebration Evening at Hampton Hill Theatre.

The girls, parents and staff were joined by Miss Papirnik and Miss Ventham for an evening of poetry, music and singing, with each of our Year 6 leavers reflecting on her time at 'London's most innovative prep school'.

Every girl in Goodall was presented with a leavers' prize, a copy of Marcus Aurelius's *Meditations*; each book contained a personal message from Mr. Etzinger.

As we do every year, we awarded three cups:

- **The Grit Cup was won by Janvi.**
- **The Kindness Cup was awarded to Sabri.**
- **The S.T.E.M. Innovation Shield was presented to Neve.**

At the same event, Mariam (Isler Class) was announced as Head Girl for 2023-24, with Zaariya (Isler Class) as Deputy Head Girl.

In addition, Isler Class members of the Pupil Leadership Team include:

- **Benns Island House Captain: Emily**
- **Bushy Park House Captain: Aadya**
- **Strawberry Hill House Captain: Araddhya**
- **Sports Captain: Sienna K**
- **Digital Leader: Riya**
- **Friendship Squad: Apple**
- **Librarian: Freda**

Our Prayer Council ensures that we have a rota of pupils to offer prayers/thoughts at lunchtime. In the Autumn Term, Aahana (Curie Class) and Eloise (Earle Class) are prayer leaders.

Our Eco Ambassadors help to educate pupils about the climate crisis. In the Autumn Term, Sienna B (Curie Class) and Tiana (Earle Class) will lead on this committee.